

## **The school policy**

### **«Students with special educational needs»**

Students with special educational needs is a group of students which have the features of mental, social, physiological development which are falling outside the limits concept «age norm». The system of special actions is necessary For successful realization of educational activity by them.

#### ***1. Principles of work with the students having special educational needs:***

1.1. A recognition of self-value of the person without dependence from set of its psycho-physical characteristics, style of acquisition educational and life experience.

1.2. A recognition of the equal rights for all students on realization of any kinds of active participations in educational actions of school, possibilities to development and self-development.

1.3. The recognition of ability of each student independently to make decisions, to estimate consequences of the choice and to bear for them responsibility.

#### ***2. The purposes of a carried out policy:***

2.1. Education moral and esthetic senses, the emotionally-valuable positive relation to and the world at each student and the teacher.

2.2. Formation of the person of the student having complete system of knowledge and abilities, experience and techniques of realization of various kinds of activity.

2.3. Creation of an individual profile of the student with special educational needs.

#### ***3. Problems of a carried out policy:***

3.1. Accumulation and realization of the experience allowing the student to be improved as a social, moral and civil personality.

3.2. Creation of a zone of comfort for students of the given group in all lines of activity chosen by them.

3.3. Work with parents, psychologists, supervisors and the teachers providing a zone of comfort of given group of students.

***4. Strategy of realization of a policy concerning students with special educational needs:***

4.1. Ordering of experience of schools IB in the given aspect.

4.2. Approbation by teachers, tutors, supervisors of the author's, authorized techniques of work with the given group of students.

4.3. Modeling of behavioral strategy of students and teachers.

***5. Tactics of realization of a policy of school concerning students with special educational needs:***

5.1. The system of the educational actions realized for each student of given group individually.

5.2. The system of after-hour activity created at school and allowing to realize all spectrum of individual propensities, possibilities, abilities.

System of interaction of psychologists, the social teacher, curators of class collectives, parents for the purpose of creation of the educational environment forming the harmonious person, the responsible citizen creatively conceiving of the student.