

Assessment Policy

1. MYP students are assessed using a criterion-based system, which includes formative and summative assessment. These works in each subject is assessed by four criteria (A,B,C or D). The highest level of achievement is 8.

2. **Formative assessment is designed to assess the current level of knowledge and abilities in the course of daily class work.** It gives the teacher and student an opportunity to improve their work and eliminate possible problems before a summative paper. **Formative assessment is made in the form of teacher commentary in accordance with the requirement of criterion-based assessment. The results of formative assessment are noted down in the student's workbook or markbook, electronic journal and brought to the notice of the student's parents.** The results of formative assessment do not affect final marks but serve as admission to a summative paper.

3. **Summative assessment** evaluates the level of knowledge, abilities and study skills after the completion of a study module. There can be various kinds of summative papers: essays, compositions, projects, quizzes, laboratory practice, oral responses, participation in debates, etc. Summative assessment is made against MYP criteria, with marks for each criteria noted down in the form register. Grade 9 uses the subject guide criteria; grades 5 – 8 use the guide criteria adjusted by the subject department to a particular age of students.

4. **Terms of summative assessment**

4.1. The number of summative papers each year should provide at least two evaluations of student progress for each strand of the criterion.

4.2. Before each summative paper the students should be informed of assessment criteria.

4.3. The student should carry out the task of the teacher independently (it is not admissible to spy in answers of the neighbour, to use cribs, to represent another student's work as his/her own one). In case of non-compliance with the rules set above while carrying out summative works the level of achievements for the student is «0» for all criteria.

4.4. Summative papers are not to be rewritten and can be included in student portfolio.

4.5. Summative papers are to be done in class in the teacher's presence. Parents have the right to be present when a summative paper is being written.

4.6. The results of summative assessment serve as the ground for the total criterion level and final marks.

5. **The final marks** are given at the end of **each trimester**. The total criterion-referenced level is converted in the final mark according to the following scale:

| Total criterion level | Final mark |
|-----------------------|------------|
| 1-2 | 2 |
| 3-4 | 3 |
| 5-6 | 4 |
| 7-8 | 5 |